Ten Minute Tools #1

LEARNING OUTCOME
Students will be able to discuss why they chose their course of study and the value of this particular unit or course.

RESOURCES FOR THIS ACTIVITY
Pack of post-it notes

PROCESS
Supply post-it notes and ask students to write responses to the questions below. After each question, ask students to volunteer responses. This activity works really well as an activity run as students file into a class.

1a. Write down something you like doing.
1b. Why do you like it?

2a. Why are you here, taking this class? (Common responses include “we have to be”; “credit points”; “to learn stuff”)
2b. Tell me more… (prompt students to think about what they might learn. As they suggest potential learning, ask how they might use it as a professional.)

3. Reserve question (in case the questions above do not have them engaged!) What do you want to achieve as a … (nurse, business graduate, biology graduate, actor). This question gets to their motivation from a different angle.

Why post-it notes?
Ask the students to stick their responses onto A3/A1 sheets. The collated responses form the basis of a future conversation/activity in which students decide which responses relate to intrinsic or extrinsic drivers, skills and knowledge etc. Having grouped them, students can begin to describe how they relate to being a professional in their field.