Ten Minute Tools #2

LEARNING OUTCOME
Students will start to think about what they might want from a career.

RESOURCES FOR THIS ACTIVITY
Nothing

PROCESS

Whether we think about the following questions on our own, in discussion with others, or even in written form, they are important philosophical questions for everyone to consider. They are important because the answers have profound practical implications for the career choices we make and the amount of satisfaction we are likely to gain within those careers.

Again, this activity works well if run as students file into the class – put up the headstone or simply show the question and ask students to create an answer whilst everyone arrives. If you have the facilities, ask students to post responses directly to the screen; otherwise, ask them to create their answers on paper rather than their computers. This steers them away from Facebook...

Ten minutes is generally sufficient time to do one of the following:

1. Discuss two of the questions below;
   a. What do you want your career to achieve?
   b. How do you want to connect with others through your work?
   c. How can your work become a valued service to a community?
   d. Have you been inspired by examples of work becoming a force for change? If so, describe them and reflect on the meaning they might have for your own career.
   e. What is your mission? In other words, what do you most value? How do you want to contribute to making the world a better place?

2. Challenge students to say what they would like to be remembered for.
HEADSTONE ACTIVITY

A fun (though macabre) way to think about this is to think about how you would like to be remembered. What would you like your obituary to say? What would you like someone to say at your funeral? What would you like written on your headstone?